Colegio Helen Parkhurst

Sección: __PRIMARIA____ Grado: _5to_

Objetivo:

A través de las diferentes actividades se pretende reforzar los contenidos vistos e clase previamente.

Indicaciones generales:

A continuación, se presentan las actividades a trabajar durante el periodo de receso escolar. Es importante que en casa nos apoyen supervisando la realización de las mismas. También pueden tomar parte activa del aprendizaje reforzando el vocabulario mediante juegos como memoramas, ahorcado, scrabble, bingo, entre otros.

A la par de estas actividades, estaremos trabajando en la plataforma de Cambridge para trabajar vocabulario y gramática. Si no tienen su cuenta se anexa el siguiente link donde encontrarán un tutorial.

https://youtu.be/sbXn-rEimo8

CÓDIGOS DE CLASE PARA LA PLATAFORMA CAMBRIDGE

5A	Miss Loops	*JZ6wb4*
5B	Miss Sandra	*ek7dL4*
5AB	Mr. Oscar	*fx8sv8*
5AA	Miss Loops	*Xu2Hp2*
5AABB	Mr. Oscar	*Pp9mk8*
5BB	Miss Bere	*nC4XT2*
5CC	Miss Sandra	*dn4UW9*
5CCDD	Miss Bere	*kt9Tq3*
5DD	Mr. Juan Carlos	*Cg3cd6*

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Solicitamos también, estudiar la primera ronda de palabras del Spelling Bee, así como la segunda que se anexa a continuación:

dustbin	ecosystem	annoyed	busy street	challenge
litter	tree house	jogging	advertisement	hot-air balloon
pollution	beach hut	reduce stress	business	exhibition
environment	castle	aching	chemicals	pavement
apologise	embarrassed	ashamed	department store	performance
air conditioner	houseboat	breathe	emotional awareness	signpost
parrot	amazed	cowboy	New York	campsite
sticky tape	interested	wolf	sculpture	documentary
traffic jam	miserable	calves	sightseeing	ecotourist
rubbish	urban	satisfied	sport centre	cruise

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Actividades:

Día	Actividad	Material	Tiempo estimado por actividad
LUNES 23	Escribe 11 oraciones utilizando el vocabulario de sentimientos y emociones (adjetivos: relaxed, miserable, annoyed, amazed, positive, worried, satisfied, embarrassed, interested, bored, negative).	Libreta morada	20-25 min
MARTES 24	Lee, encierra el error y reescribe las siguientes oraciones de manera correcta. Cada oración tiene un error. 1. Yesterday, I buy a pair of shoes. 2. Last Christmas I didn't ate turkey. 3. Did you did your homework? 4. Do you went to school yesterday? 5. I didn't took a shower yesterday. 6. I don't clean my bedroom last weekend. 7. I run a marathon last Sunday. 8. I swim in the pool on my last holiday.	Libreta morada	20-25 min

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	9. Last summer, my family and I visit Disneyland. 10. When do you studied English?		
MIÉRCOLES 25	Escribe las siguientes oraciones en afirmativo, negativo e interrogativo usando el pasado simple. Ejemplo: **He/play/football.** **+ He played football.** **- He didn't play football.** **? Did he play football?** 1. The black cat/catch/the ball. 2. Palm trees/swing/with the wind. 3. Sandy/teach the vocabulary/very good. 4. I/understand/the information. 5. Robert/take/his food home.	Libreta morada	20-25 min
JUEVES 26	Haz preguntas para las siguientes oraciones. Ejemplo: **How long have you lived in Queretaro?** **I have lived in Querétaro for 6 years.**	Libreta morada	20-25 min

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	1. _____? I have studied English since I was 2 years old. 2. _____? She has taken dance lessons for 3 years. 3. _____? Jason has been on a diet since January. 4. _____? They have written poems for months. 5. _____? My grandparents have fed homeless animals for years. Contesta las siguientes preguntas sobre ti. Usa For y Since. 1. How long have you known your best friend? (Since) 2. How long have you lived in this city? (Since)		

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	3. How long have you been awake today? (Since) 4. How long have you been at home? (For) 5. How long have you been a student at Helen? (For)		
VIERNES 27	Haz un collage de 15 artículos contables y 15 artículos no-contables. Sé creativo.	Hoja blanca	20-25 min
LUNES 30	Completa las siguientes oraciones usando la tag question correcta. 1. Mr. Smith was late, _____? 2. She is your friend, _____? 3. Your father doesn`t drink tea, _____? 4. It`s five o`clock, _____? 5. We went on quarantine, _____?  Encuentra y corrige el error en las siguientes preguntas (tag questions).  1. They live in San Diego, aren`t they?	Libreta morada.	20-25 min

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	2. They had dinner, were they? 3. Oscar can`t swim, does he? 4. You don't exercise, don't you? 5. Jimmy is from Japan, is he?		
MARTES 31	Completa las oraciones con los verbos en paréntesis. Usa passive voice (past tense). 1. Lamps and candles <u>were used</u> for light, because there was no electricity. (Use) 2. A coach instead of a car _____ to move from place to place. (Buy) 3. By the 1860s bicycles _____ along with horses. (Ride) 4. A simple small house _____ by a poor family. (Build) 5. Luxurious places _____ by wealthy aristocratic families. (Own) 6. Top hats and suits with tails _____ by men in cities. (Wear) 7. A dress _____ to hide women's legs. (Design)	Libreta morada	20-25 min

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	8. Girls from wealth-off families _____ at home. (Educate) 9. Boys from rich families _____ to public schools. (Send) 10. A child from a poor family _____ to work. (Force)		
MIÉRCOLES 1	En 4 columnas escribe tres palabras para cada categoría. Forma las palabras con letras de revistas o periódico. 1. Three body words. 2. Three sports. 3. Three colours. 4. Three pieces of fruits. 5. Three things you can do. 6. Three sports using a ball. 7. Three weekdays. 8. Three rooms in a house. 9. Three Halloween words. 10. Three things you can ride. 11. Three animals. 12. Three school things. 13. Three months. 14. Three things in your room. 15. Three Christmas words.	Hoja blanca o de color. Revistas, periódico.	30 min

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JUEVES 2	Haz pirámides con el infinitivo, el pasado, y pasado participio de los siguientes verbos: 1.take 2.eat 3.understand 4.learn 5.make 6.wear 7.give 8.have 9.teach 10.think	Libreta morada y colores.	25 min
VIERNES 3	Describe con 35 palabras usando el vocabulario de emociones y sentimientos *cómo te sientes estudiando en casa.*	Hoja blanca.	20 min